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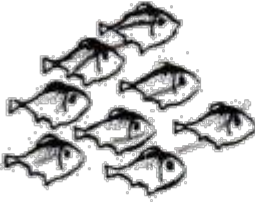

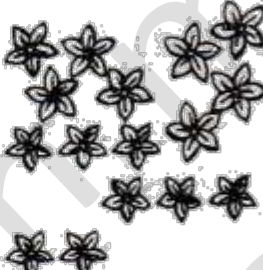



2016 年一年级数学评审 (一)

姓名: _____ () 分数: _____ %

班级: 1 () 日期: _____ -5-2016

时间: 60 分钟

A. 数一数, 并以数字写出数目。(12%)

1.		2.		3.	
4.		5.		6.	

B. 写出数字或文字。(10%)

数字	文字
6	
	十二
39	
	七十五
98	

如对考题或答案有疑问, 欢迎到 Facebook 小组发帖询问: [facebook.com/groups/sjkcmy](https://www.facebook.com/groups/sjkcmy)

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C. 填写缺少的数字。(10%)

1.	5		7	8	
2.	22	24	26		
3.		15	20		30
4.	9		7	6	
5.	20	18		14	

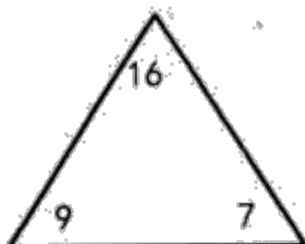
D. 以顺序或逆序排列以下数字。(4%)

1.		24	20	23	21	22
顺序:						
2.		2	4	1	3	5
逆序:						

E. 对的画(√), 错的打(X)。(10%)

- 7 比 8 大 ()
- 1 比 3 小 ()
- 10 少于 15 ()
- 9 比 8 少 1 ()
- 5 比 7 少 2 ()

F. 用数字三角形写出加法和减法算式。(4%)

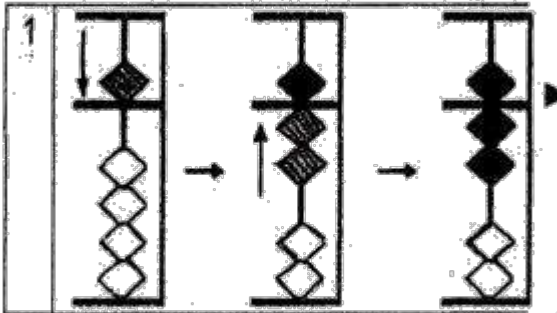


- () + () = ()
- () - () = ()

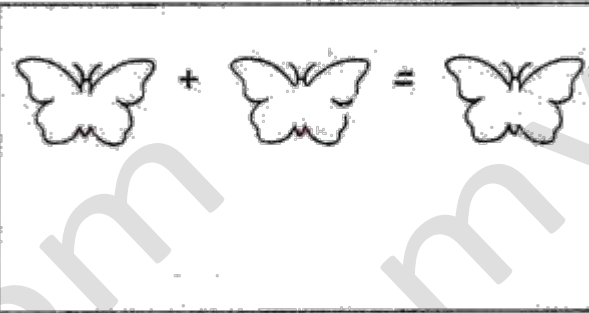
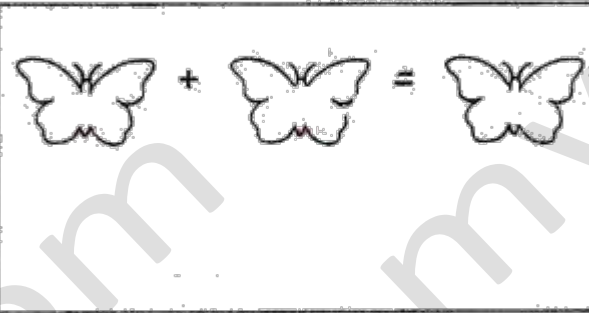
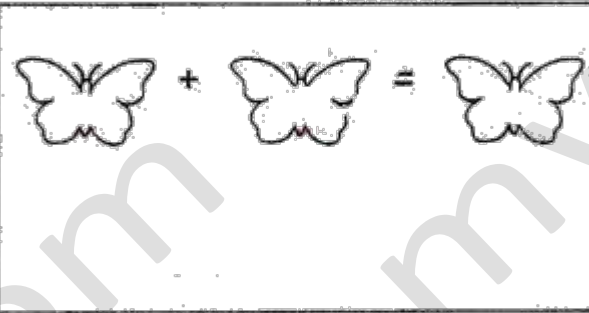
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G. 根据算盘和数轴, 写出加法和减法算式。(8%)

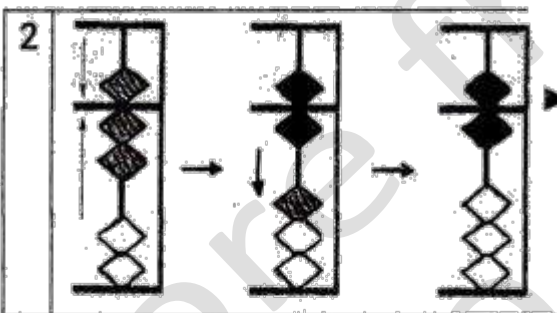
1



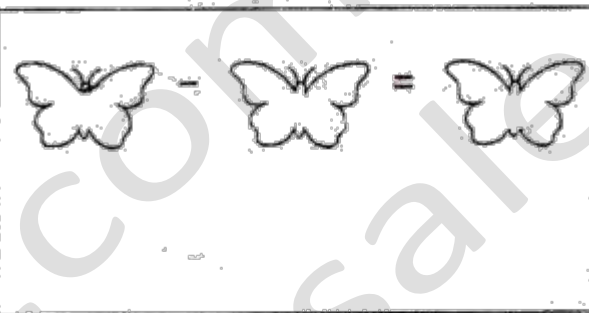
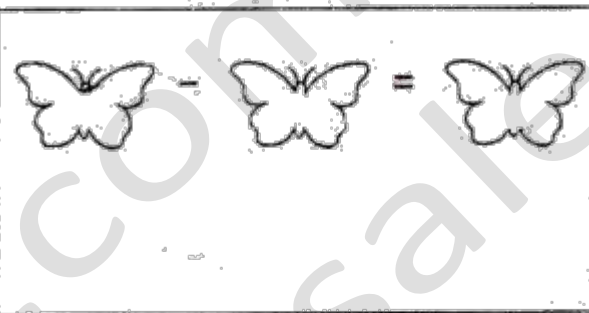
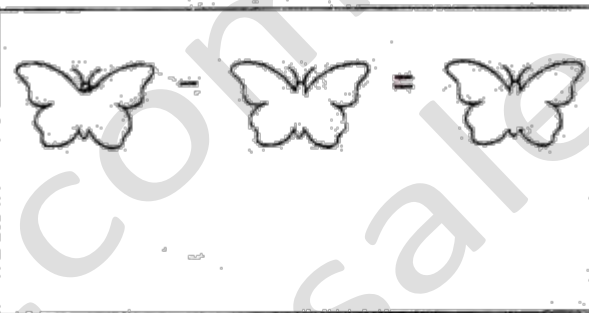
The abacus shows a vertical rod with a horizontal beam. On the left side of the beam, there are ten beads: one black bead above the beam and nine white beads below it. An arrow points to the right, showing the next step where the top black bead is moved up to the top of the rod, and the bottom-most white bead is moved down to the bottom of the rod. A second arrow points to the final state where there are two black beads above the beam and eight white beads below it, representing the number 20.

 +  = 

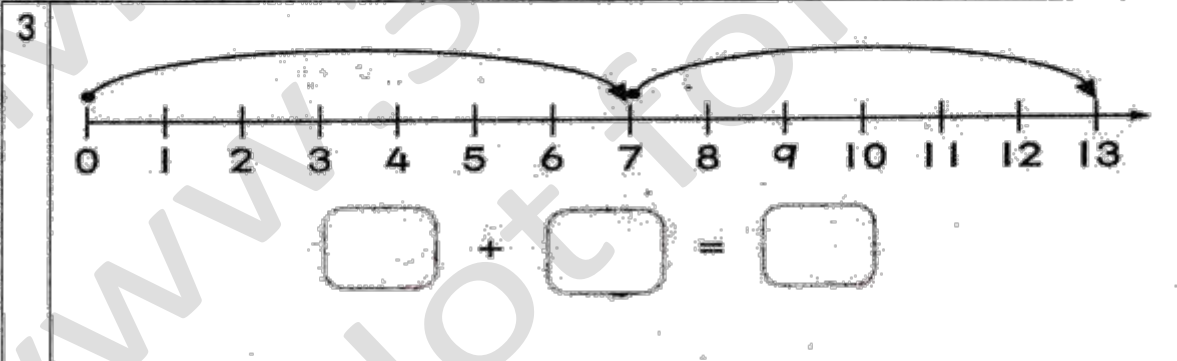
2



The abacus shows a vertical rod with a horizontal beam. On the left side of the beam, there are ten beads: two black beads above the beam and eight white beads below it. An arrow points to the right, showing the next step where the top-most black bead is moved down to the top of the rod, and the bottom-most white bead is moved down to the bottom of the rod. A second arrow points to the final state where there is one black bead above the beam and nine white beads below it, representing the number 10.

 -  = 

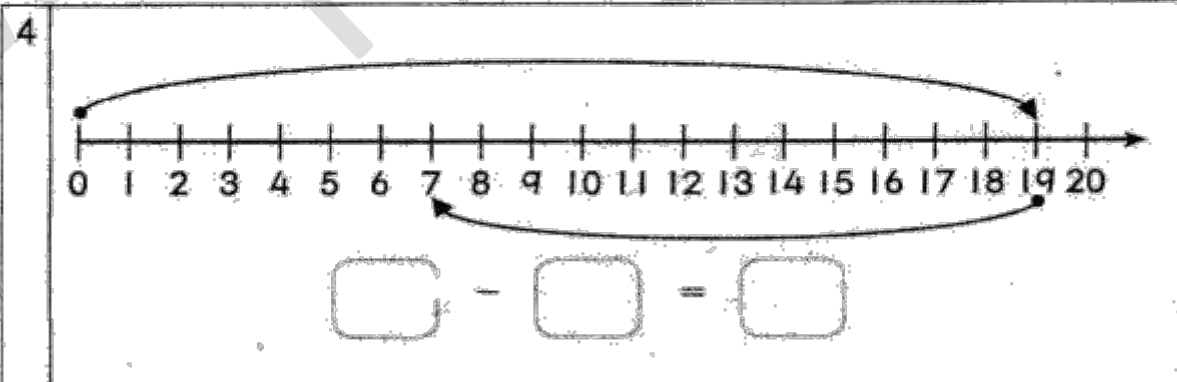
3



A horizontal number line is shown with tick marks and labels from 0 to 13. Two curved arrows indicate jumps: one from 0 to 7, and another from 7 to 13.

+ =

4



A horizontal number line is shown with tick marks and labels from 0 to 20. Two curved arrows indicate jumps: one from 19 to 8, and another from 8 to 0.

- =

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H. 算一算, 填写正确的答案。(20%)

1.	$1 + 8 = \underline{\quad}$
2.	$4 + 7 = \underline{\quad}$
3.	$11 + 0 = \underline{\quad}$
4.	$5 + \underline{\quad} = 15$
5.	$\underline{\quad} + 9 = 18$
6.	$6 - 4 = \underline{\quad}$
7.	$12 - 6 = \underline{\quad}$
8.	$17 - 1 = \underline{\quad}$
9.	$18 - 4 = \underline{\quad}$
10.	$\underline{\quad} - 8 = 12$

I. 回答问题, 圈出正确的答案。(12%)

1.	7个十和3个一是 (37 , 73)。
2.	16和20之间的数字有 (18 , 21)。
3.	13的上一个数字是 (11 , 12)。
4.	比81多4是 (84 , 85)。
5.	59的十位数是 (5 , 9)。
6.	77的十位近似值是 (70 , 80)。

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J. 以横式算式解答以下的问题。(10%)

例: 小明有 3 个橙, 爸爸有 2 个。他们一共有多少个橙?

$$3 + 2 = 5$$

答: (5) 个。

1. 盒子里有 4 支铅笔, 美美又放进了 4 支。盒子里共有多少支铅笔?

答: () 支。

2. 陈阿姨有 7 个布娃娃, 卖了 2 个给别人。陈阿姨还有多少个布娃娃?

答: () 个。

3. 饭桌上有 13 块饼干。姐姐再放 5 块饼干。饭桌上一共有多少块饼干?

答: () 块。

4. 一黄班有 20 个学生, 一蓝班有 17 个学生。两班相差多少个学生?

答: () 个。

5. 王先生把 16 个山竹送给邻居后, 他还剩 8 个山竹。王先生原有多少个山竹?

答: () 个。